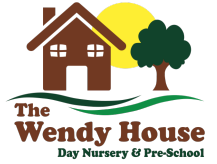


New Library Opening



At The Wendy House, we understand that communication and language skills are vital in ensuring children can access a full and enriching education, not just in the Early Years but throughout their school years and give them greater opportunities to succeed in life.

With recent studies indicating that children are often entering school with lower-than-expected communication and language skills, we have always placed a high emphasis on the development of the children's communication, language and literacy and have enjoyed some amazing feedback from schools that our children filter into.

We always strive to go above and beyond in our care and education standards and continue to look at ways to better support the children and ensure they get the very best learning opportunities whilst with us.



With this in mind, we are delighted to announce that we will be opening a new room for the children to focus on their continued Communication, Language and Literacy development. **The King's Library** will be a communication-rich space that all the children will be able to use in small groups, to concentrate and develop a love of literature, enhance their imaginative expression and spoken language, whilst fulfilling the requirements of all seven areas of learning and development.

Please see below an overview of the importance and impact both Communication and Language and Literacy have on the children's success as life-long learners and the hugely positive impact this can have:

Communication & Language

The development of children's spoken language underpins all seven areas of learning and development. Children's back-and-forth interactions from an early age form the foundations for language and cognitive development. The number and quality of the conversations they have with adults and peers throughout the day in a language-rich environment is crucial. By commenting on what children are interested in or doing, and echoing back what they say with new vocabulary added, Practitioners will build children's language effectively.

Reading frequently to children, and engaging them actively in stories, non-fiction, rhymes and poems, and then providing them with extensive opportunities to use and embed new words in a range of contexts, will give children the opportunity to thrive. Through conversation, storytelling and role-play, where children share their ideas with support and modelling from their teacher, and sensitive questioning that invites them to elaborate, children become comfortable using a rich range of

Literacy

It is crucial for children to develop a life-long love of reading. Reading consists of two dimensions: language comprehension and word-reading. Language comprehension (necessary for both reading and writing) starts from birth. It only develops when adults talk with children about the world around them and the books (stories and non-fiction) they read with them, and enjoy rhymes, poems and songs together. Skilled word-reading, taught later, involves both the speedy working out of the pronunciation of unfamiliar printed words (decoding) and the speedy recognition of familiar printed words. Writing involves transcription (spelling and handwriting) and composition (articulating ideas and structuring them in speech, before writing).

