

Our Commitment to your child's learning

At The Wendy House, we pride ourselves in providing the best possible care and education package tailored to your child's individual development and learning needs. We passionately believe in the **EYFS** Framework and our skilled Practitioners ensure that each child is supported in their learning and development journey.

The **EYFS** (Early Years Foundation Stage) Framework explains how and what your child will be learning to support their healthy development.

Your child will be learning skills, acquiring new knowledge and demonstrating their understanding through **7 Areas of Learning and Development**.

These **7 areas** are used to plan your child's learning and activities and to monitor their developmental progress. The EYFS is similar to the curriculum used in primary and secondary schools, but it's suitable for very young children, and it's designed to be really flexible so that staff can follow your child's unique needs, interests and allow them to develop at their own pace. [Please click here for more information and to read the latest Development Matters guidance...](#)

Children throughout the **EYFS** learn by playing and exploring, being active, and through creating and thinking critically, which takes place both indoors and outside. These Characteristics of Learning help to identify behaviours that the children use to aid their learning and engage in activities and interact with others. You can read more about the Characteristics of Effective Teaching and Learning in the Development Matter guidance (link above).

Children should mostly develop the **3 Prime areas** first. These are:

- **Communication and Language** – opportunities to experience a rich language environment, to develop their confidence and skills in expressing themselves, and to speak and listen in a range of situations, whilst maintaining their focus and attention.
- **Physical Development** - providing opportunities for young children to be active and interactive; and to develop their co-ordination, control and movement through experiencing sensory explorations and participating in a range of activities and games that support both gross and fine motor movements.
- **Personal, Social and Emotional Development** – helping children to develop a positive sense of themselves, and others; to form positive relationships and develop respect for others; to develop social skills and learn how to manage their feelings; to understand appropriate behaviour in groups; and to have confidence in their own abilities; and help children to manage their basic hygiene and personal needs, whilst understanding the importance of physical activity, and to make healthy choices in relation to food.

These **Prime areas** are those most essential for your child's healthy development and future learning.

As children grow, the **Prime areas** will help them to develop skills in **4 Specific areas**. These are:

- **Literacy** - involves encouraging children to link sounds and letters and to begin to read and write. Children are given access to a wide range of reading materials (books, poems and other written materials) to ignite their interest. **Please note that early writing is based on a children's interest in drawing, writing and painting (which is referred to as 'mark making') and beginning to give meaning to these.**
- **Mathematics** - providing children with opportunities to develop and improve their skills in counting, understanding and using numbers, calculating simple addition and subtraction problems; and to describe shapes, spaces and measures.
- **Understanding the World** – involves guiding children to make sense of their physical world, past and present and their community through opportunities to explore, observe and find out about people, place, technology and the environment.
- **Expressive Arts and Design** – involves enabling children to explore and play with a wide range of media and materials, as well as providing opportunities and encouragement for sharing their thoughts, ideas and feelings through a variety of activities in art, music, movement, dance, role-play, and design and technology.

