

The Wendy House Day Nursery Impington Ltd

Manor Farm, Milton Road, Impington, CAMBRIDGE, CB24 9NG



Inspection date	8 March 2017
Previous inspection date	29 October 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Since the last inspection, managers have redefined planning processes. When parents share information about the experiences their children enjoy, staff add this to daily planning. For example, following train trips or swimming, staff immediately provide activities, such as trains and water play. This helps children to explore purposeful play using their most recent experiences.
- Reflective practice is excellent. The management team seeks the views of parents, children and staff. This helps to promote the continuous improvement of the provision. For example, shared information helps staff to motivate and engage children to the highest level.
- Staff review and mentor each other, providing excellent support on practice in action. Ongoing supervision meetings and appraisals effectively identify staff's interests and areas for development. This information is used exceptionally well to promote continuous professional development. For example, staff have increased their knowledge about brain development in babies and young children.
- Staff meticulously record children's progress. Continued monitoring ensures that ongoing learning opportunities challenge children to increase their physical, emotional and communication development. Children acquire the skills they need to support them in readiness for later learning and their eventual move on to school.
- Attention to reflecting and celebrating the different backgrounds of all children and their families is exceptional. Positive images and regular opportunities for children to explore artefacts, meet people from the local community and learn about diversity enable them to increase their understanding about diversity.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- monitor the impact of training and development opportunities to further enhance teaching in order to make sure outcomes for children remain at an outstanding level.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the manager.
- The inspector held a number of discussions with the two providers, manager and members of staff. She looked at relevant documentation and evidence of the suitability of persons working in the nursery.
- The inspector spoke with children during the inspection.
- The inspector took account of the views of parents spoken to during the inspection.
- The inspector discussed with the providers and manager about how they reflect on and continue to develop practice.

Inspector

Lynn Clements

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. Exceptionally robust processes enable staff to deal swiftly with any concerns relating to the treatment of children. More than one designated person is trained to provide support to staff and parents in relation to the child protection referral process. They ensure that all pertinent steps are taken. Managers promote an attitude of vigilance where children's welfare is stringently promoted to keep them safe and secure. Older children say they are listened to and feel safe, while younger children and babies show they feel safe as they interact warmly with staff. The excellent layout of the nursery allows all children to be seen easily. This helps to keep children safe from unsuitable adults and inappropriate behaviour.

Quality of teaching, learning and assessment is outstanding

Assessment for learning is excellent. Highly effective monitoring identifies where the starting points for groups of children or individuals are behind others. If identified, staff work closely with families to plan targets. They seek input from other professionals, where necessary, to set in motion specific programmes of support to minimise or close these gaps. Teaching is highly effective, however, managers have identified that the evaluation of the impact of ongoing staff training on child development could be even more incisive. Staff provide very exciting activities that promote imagination and interactive, dramatic play. For example, children use props, such as the pirate ship. They stand at the helm and use their excellent communication skills to extremely good effect. Children organise their part in the game as they set sail across a make-believe sea, through imaginary thick mud, heavy rain and strong winds in search of a bear.

Personal development, behaviour and welfare are outstanding

High standards of care and hygiene practice support the personal needs of babies and toddlers. Older children become extremely competent at dealing with their personal hygiene needs, helping to increase their self-help skills remarkably well in the process. Staff are skilled and sensitive in assisting children of all ages to form secure emotional attachments with their key person and others. Children confidently develop a positive sense of themselves and their abilities. Exceptional attention is given to promoting children's awareness of how to keep themselves safe and manage risks. Innovative activities are tailored to include woodworking in the Forest School where children interact with the natural environment. Highly nutritious meals meet children's personal dietary needs. The management team works closely with other professionals to access funding to support children who have special educational needs and/or disabilities, providing one-to-one care as needed.

Outcomes for children are outstanding

Children are very motivated, active and concentrate to solve puzzles or share their ideas. For example, older children use their developing knowledge of phonics to sound out letters to name objects. Babies move with confidence, testing out how to pull themselves up using strategically placed furniture. Excellent attention is given to supporting children's literacy and mathematical skills.

Setting details

Unique reference number	EY425223
Local authority	Cambridgeshire
Inspection number	1086257
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 5
Total number of places	62
Number of children on roll	60
Name of registered person	The Wendy House Day Nursery Impington Ltd
Registered person unique reference number	RP530535
Date of previous inspection	29 October 2014
Telephone number	01223 237775

The Wendy House Day Nursery Impington Ltd was registered in 2011. The nursery employs 16 members of childcare staff. Of these, all hold appropriate early years qualifications at level 2 and level 3, including the provider, who holds early years professional status. The nursery is open for 51 weeks of the year. Sessions are from 7.30am until 6pm. The nursery staff provide funded early education for three- and four-year-old children.

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