

# The Wendy House Day care Nursery



Manor Farm Business Park,, Shingay cum Wendy, Royston, Hertfordshire, SG8 0HW

<b>Inspection date</b>	18 April 2017
Previous inspection date	9 April 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Children of all ages thrive and are very happy and confident. The strong skills of all key persons ensure that children form very warm and caring bonds with them. The open-plan arrangement of each room and the exceptional opportunities that practitioners provide enable children to make a seamless move on to each room.
- Children learn in a vibrant and welcoming environment, both indoors and outdoors. Forest School sessions in provide children with superb opportunities to assess their own risks and build on their highly inquisitive nature. Children develop a deep knowledge of the environment as they talk about how the bark on the trees changes in texture and appearance during the different seasons.
- Practitioners form excellent partnerships with parents and involve them in every aspect of their children's learning. Parents actively play a pivotal role in sharing a wealth of information about children's achievements and experiences at home. Practitioners use this information meticulously to plan exciting activities focused on children's interests.
- The well-qualified team of practitioners demonstrates an exceptionally strong commitment towards children's safety and welfare. They are in the final stages of achieving a recognised paediatric first-aid accreditation.
- The manager and leadership team are inspirational. They use self-evaluation extremely well to continually reflect on the service they provide.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to develop children's deep fascination of living things and why things happen.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with practitioners and children during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the joint providers and the manager. She looked at relevant documentation and evidence of the suitability of practitioners working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views in addition to their written feedback.

### Inspector

Lorraine Pike

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

The arrangements for safeguarding are effective. Practitioners have a very secure knowledge of the action to take if they have concerns about a child's welfare. The manager's sharp focus on monitoring children's progress identifies and addresses gaps as soon as they emerge. Robust supervision meetings and excellent training opportunities are thoroughly effective and embedded. Excellent partnership working with local settings provides a forum to share practice and collaboratively work towards implementing any government changes. The extensive outdoor environments provide excellent learning opportunities for children, including the recent introduction of an allotment. The manager has identified even further opportunities to extend children's understanding of growth and changes over time.

### **Quality of teaching, learning and assessment is outstanding**

All children are highly motivated and eager to learn. Babies thoroughly enjoy a wealth of sensory activities, such as experiencing the sensation of paint on their skin as they sit on bubble wrap. They are incredibly inquisitive and develop excellent control and coordination of their hands. Practitioners place the utmost priority on promoting children's communication skills. Younger children are expert problem solvers; they work out that they need to apply more shaving foam to different shaped soft blocks to make them balance and stick to each other. Older children have immense fun searching for bugs. They demonstrate genuine care for living things, for example, as they carefully handle the bugs and insects they find. Children know to return them to where they found them when they have finished examining them through magnifying glasses.

### **Personal development, behaviour and welfare are outstanding**

Children behave exceptionally well. Practitioners are outstanding role models; they place the utmost importance on teaching children to respect each other and follow excellent hygiene routines. Children positively respond to daily relaxation sessions. They slowly move and stretch each part of their body to calm music. Practitioners are consistently vigilant at all times to ensure that babies who are learning to walk remain safe. Older children develop excellent strength and stamina as they climb and balance on the wooden pirate ship. Older children act as excellent role models.

### **Outcomes for children are outstanding**

Children make rapid progress from their individual starting points. They are extremely independent from a very young age. Children develop excellent mathematical and literacy skills. For example, children write labels for displays around the nursery. They express a strong interest in books and stories. These are some of the key skills that help prepare children exceptionally well for their eventual move to school.

## Setting details

<b>Unique reference number</b>	EY303528
<b>Local authority</b>	Cambridgeshire
<b>Inspection number</b>	1092260
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	59
<b>Number of children on roll</b>	79
<b>Name of registered person</b>	The Wendy House Day Care Nursery Ltd
<b>Registered person unique reference number</b>	RP521693
<b>Date of previous inspection</b>	9 April 2015
<b>Telephone number</b>	01223 208869

The Wendy House Day care Nursery was registered in 2005. It operates from a converted building in a small rural setting. The nursery employs 20 members of childcare practitioners. Of these, 10 hold appropriate early years qualifications at level 3 or above, including two with early years professional status. The nursery opens from 7.45am until 6.15pm Monday to Friday, all year round. It provides funded early education for three- and four-year-old children.

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